



WORLD GUIDING



Complete all of the activities in the first part of your Trefoil 2 World Guiding Challenge. Mark the worlds to keep track as you go.



Identify and discuss with the assessor the Links of Unity, and be able to identify the components of the World Flag.



Investigate a country from each of the five WAGGGS Regions, and share with your Patrol or Unit a day in the life of a girl of your age in each country.



Plan an imaginary trip to the four World Centres and outline what activities you could expect to do in each Centre. Plan what you would need to take and what preparations you would need to make to travel to these countries e.g. what clothes, visas, vaccinations you would need and what food you could expect to eat there.



Learn a World Centre Song, and teach it to your Patrol or Unit.



Find out which UN agencies or commissions WAGGGS has an alliance with, and how WAGGGS is represented in each.



For three months collect newspaper articles or similar about significant world events or issues that affect girls in the world. Discuss with your Patrol or Unit what WAGGGS is doing or could do to address the issue.

Choose any two of the following activities:

Cook and share a recipe from a country other than Australia that is in the Asia Pacific Region.

Help plan and participate in World Thinking Day with your Unit, District or Region.

Participate in Harmony Day.

Investigate a WAGGGS service project.

I commenced on **and finished on**